

LEVEL: EMERGING

1) State the distance formula:

$$d =$$

2) State the midpoint formula.

$$\text{midpoint} = (\quad , \quad)$$

Directions: Find the lengths of the following line segments with the given endpoints. Round your answers to 2 decimal places.

3) (-8,7) and (5,1)

4) (-11, 17) and (-6,5)

Directions: Find the midpoint between the given points.

5) (-8,5) and (2,7)

6) (6,-1) and (-3,-13)

LEVEL: PROFICIENT

Directions: Find the length and the midpoint of the segment below. Round your answers to 2 decimal places.

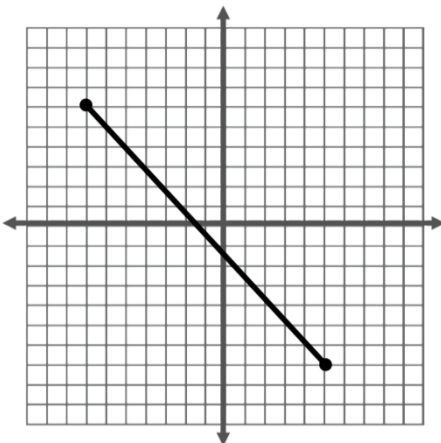
7)

a)

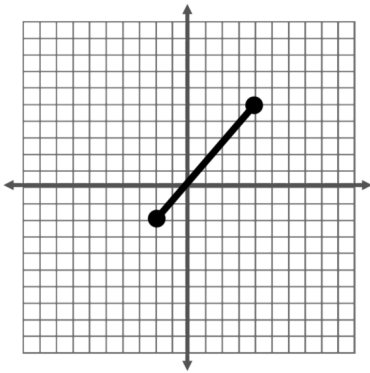
Length

b)

Midpoint



8)



a)

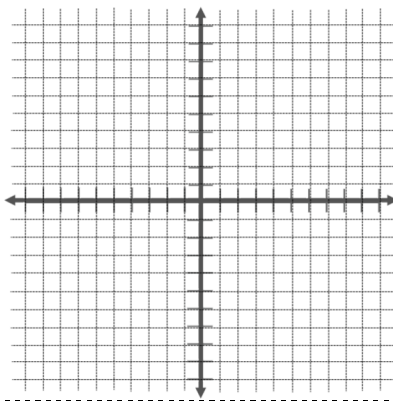
Length

b)

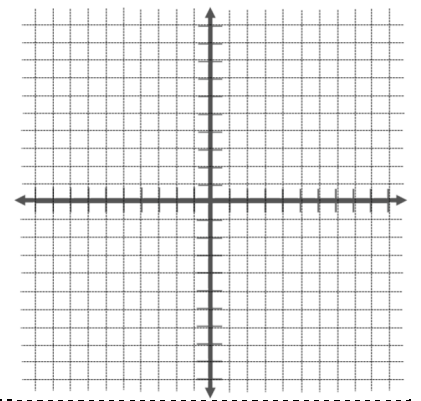
Midpoint

LEVEL: MASTERY

9) Draw a line segment with a midpoint at (3,-2). Label your endpoints.

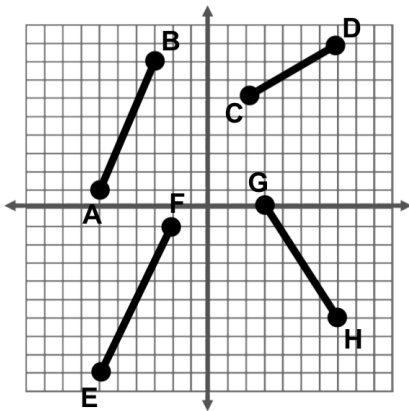


10) Draw a line segment parallel to the y-axis with a midpoint at (-2,-2).



Directions: Find the lengths of the following line segments. Justify by showing algebraic work! Round your answers to 2 decimal places.

11)



a) $\overline{AB} =$

b) $\overline{CD} =$

c) $\overline{EF} =$

d) $\overline{GH} =$

e) Which segment is the longest?

Directions:

Unit 1.2B Day 1 Worksheet Answers

1. $d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$

2. $\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$

3. 14.32

4. 13

5. (-3,6)

6. (1.5, -7)

7.

a. 17.69

b. (-0.5,-1)

8.

a. 9.22

b. (1, 1.5)

9. Answers may vary

10. Answers may vary

11.

a. $\overline{AB} = 7.62$

b. $\overline{CD} = 5.83$

c. $\overline{EF} = 8.94$

d. $\overline{GH} = 7.21$

e. \overline{EF} is the longest