LEVEL: EMERGING

Directions: Find the midpoint and length of each line segment. Round your answers to 2 decimal places.

- 1) (2,-4) and (-6,5)
- a)
- **Midpoint**
- b)
- Length

- 2) (-10,-1) and (5,1) a)
- Midpoint
- b)
- Length

- 3) (-8,4) and (-3,12)
- a)

Midpoint

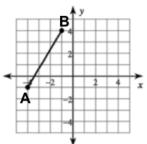
b)

Length

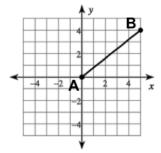
LEVEL: PROFICIENT

Directions: Find the length of line segment \overline{AB} . Round your answers to 2 decimal places.

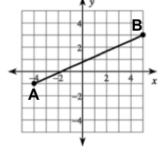
4)



5)



6)



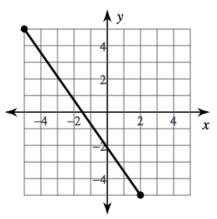
$$m\overline{AB} =$$

$$m\overline{AB} = \underline{\hspace{1cm}}$$

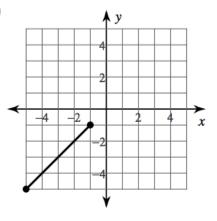
$$m\overline{AB} = \underline{\hspace{1cm}}$$

Directions: Find the midpoints of the given line segments. Then find the sum of the x-coordinate and the *y*-coordinate.

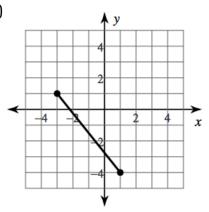
7)



8)



9)



Midpoint: _____

x-coordinate : _____

y-coordinate: _____

Sum: _____

Midpoint: _____

x-coordinate : _____

y-coordinate: _____

Sum: _____

Midpoint: _____

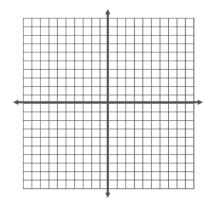
x-coordinate:_____

y-coordinate: _____

Sum: __

LEVEL: MASTERY

10) Draw a line segment that has a midpoint at (-2,1) and one endpoint at (3,3). Find the other endpoint.



11) Error analysis: Michelle was told to find the midpoint between the two given points. Determine where she made the error in her work.

Problem: Points – (-2,4) and (8,4)

Step 1: $\left(\frac{8+2}{2}, \frac{4-4}{2}\right)$ Step 2: $\left(\frac{10}{2}, \frac{1}{2}\right)$

Step 3: $Midpoint = (5, \frac{1}{2})$

a) Error made in (circle one):

Step 1

Step 2

Step 3

b) Describe the error:

Endpoint: _____

Directions:

Unit 1.2B Day 2 Worksheet Answers

a.
$$(-2, 0.5)$$

2.

3.

a.
$$(-5.5, 8)$$

4.
$$m\overline{AB} = 5.83$$

5.
$$m\overline{AB} = 6.40$$

6.
$$m\overline{AB} = 9.85$$

7.
$$SUM = -1.5$$

8.
$$SUM = -6$$

9.
$$SUM = -2.5$$

11.

b. Answers may vary