

Target 1: Demonstrate knowledge of core definitions include: point, line, segment, ray, plane, angle, etc.

Directions: Select ALL that apply in questions #1-3.

1) Which of the following has an infinite set of points?

- (a) \overline{AB}
- (b) \overleftrightarrow{HG}
- (c) $\angle L$
- (d) \overline{TU}

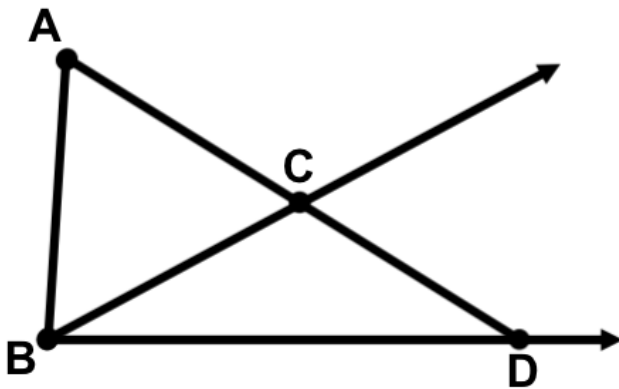
2) Which of the following occupies no space or volume?

- (a) \overleftrightarrow{PQ}
- (b) \overline{BC}
- (c) $\angle PAC$
- (d) P

3) Which of the following do two rays with the same endpoint form?

- (a) \overleftrightarrow{MN}
- (b) $\angle T$
- (c) \overline{QZ}
- (d) \overline{BD}

Directions: Use the diagram to answer the following questions #9-14. Select all that apply!



4) What could BC be?

- a) a point b) a line c) a ray d) a line segment

5) True or False: BC is an example of a line.

6) Which ones listed are an example of an angle?

- a) $\angle AB$ b) $\angle D$ c) $\angle BCA$ d) $\angle DA$ e) All of the above

7) Which one listed could be an example of a ray?

- a) DA b) BC c) CD d) BD e) D

8) What is A?

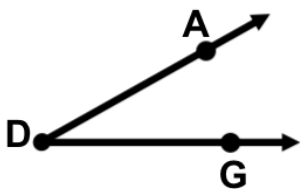
- a) a point b) a line c) a ray d) an angle

9) What is \overline{BC} ?

- a) a point b) a line c) a ray d) an angle

Directions: Identify whether the given angle is acute, obtuse, right or straight. Then name the angle and give an example of an angle measure.

10)

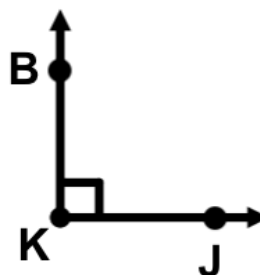


- a) Acute
- b) Obtuse
- c) Right
- d) Straight

Name: _____

Possible angle measure = _____

11)



- a) Acute
- b) Obtuse
- c) Right
- d) Straight

Name: _____

Possible angle measure = _____

12) What type of angle is formed by the clock's hands when the time is 6 o'clock? (measure from the hour hand clockwise to the minute hand)

13) What type of angle is formed by the clock's hands when the time is 2 o'clock? (measure from the hour hand clockwise to the minute hand)

Target 2: Determine the length, midpoint, and ratios of segments

Directions: Find the length and the midpoint of the following line segments.

14) $(-2,7)$ and $(-8,4)$

Length: _____

Midpoint: _____

15) $(4,1)$ and $(-3,8)$

Length: _____

Midpoint: _____

16) $(0.3, -4.2)$ and $(-0.1, 2.2)$

Length: _____

Midpoint: _____

Directions: L is the midpoint of the line segment KM. Find the coordinates of M. Then find the sum of those values.

17) K $(-2,5)$ L $(3,1)$

x-coordinate of C: _____

y-coordinate of C: _____

Sum: _____

18) K $(-10,-4)$ L $(-3, 2)$

x-coordinate of C: _____

y-coordinate of C: _____

Sum: _____

Directions: Points A, B, and C are collinear, in that order. Find the length of the missing segment.

19) Find AB if $AB = 2x - 7$, $BC = 6$, and $AC = x + 7$.

20) Find AC if $AB = x$, $AC = 2x - 6$, and $BC = 1$.

21) Find BC if $AC = 19$, $BC = 19 + x$, and $AB = x + 6$.

Target 2: Determine the length, midpoint, and ratios of segments

22) The point R that divides the line segment \overline{SQ} into two parts with the ratio of 2:9. The length of \overline{SQ} is 66.



$\overline{SR} = \underline{\hspace{2cm}}$

23) The point G that divides the line segment \overline{HF} into two parts with the ratio of 1:3. The length of \overline{HF} is 32.



$\overline{HG} = \underline{\hspace{2cm}}$

24) The point U divides the line segment \overline{VT} into two parts with the ratio of 10:3. The length of \overline{VT} is 39.



$\overline{TU} = \underline{\hspace{2cm}}$

Free Response: Constructions

Directions: Copy the given line segments or rays. Then name the copy of the construction.

25)



Draw

Name: _____

26)



Draw

Name: _____

27)



Draw

Name: _____

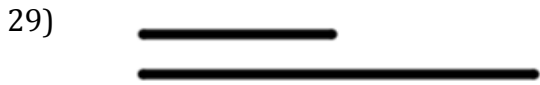
28)



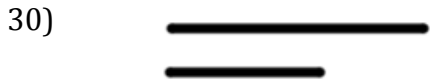
Draw

Name: _____

Directions: Construct a line segment with a length equal to the sum of the lengths of the given line segments.

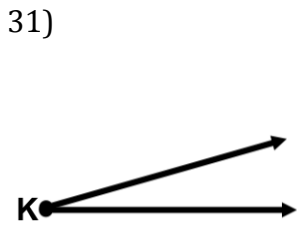


Draw



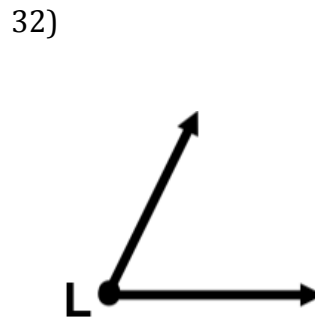
Draw

Directions: Copy the following angles. Then name the copy of the angle.



Draw

Name: _____



Draw

Name: _____

Unit 1 Review Answers

1. A, B, D
2. D
3. B
4. C or D
5. False
6. B, C
7. B, D
8. A
9. C
10. A, $\angle ADG$, answers may vary \rightarrow anything between $0 - 90^\circ$
11. C, $\angle BKJ$, 90°
12. Straight
13. Obtuse
14. Length: 6.71, Midpoint: $(-5, 5.5)$
15. Length: 9.9, Midpoint: $(0.5, 4.5)$
16. Length: 6.4, Midpoint: $(0.1, -1)$
17. Point M $(8, -3)$
18. Point M $(4, 8)$
19. $\overline{AB} = 9$
20. $\overline{AC} = 8$
21. $\overline{BC} = 16$
22. $\overline{SR} = 12$
23. $\overline{HG} = 8$
24. $\overline{TU} = 9$